

Missouri Assessment Program, Spring 2006
Science, Grade 3
Notes to the Teacher

Examiners should be aware that some items have been omitted in the braille edition. The items in the braille edition have retained the same numbering as in the regular test books.

When reverse transcribing the students' responses into a regular test book, please be sure to leave the omitted items blank. Take care to record all other item responses in their proper position in the test book.

A braille ruler with centimeter increments should be provided.

A blank piece of paper is provided as a slip sheet to go behind thermoformed tactiles if the student finds it necessary.

Spaces for marking or writing answers in the book have been left out in braille.

Pictures that are not needed for answering questions have been omitted.

Answer choices are identified by letters in braille.

Some of the print text is reworded for the braille reader.

Underlining is indicated by italics.

Session 1

Print page 4 #2 Picture: a threaded needle.

page 5 #3 question omitted

Session 2

page 1-3 The leaves are lettered for reference in the tables that follow in place of the small pictures of leaves.

Session 3

page 4 #3 question omitted

page 6 #12 question omitted

page a7 #15 For number 15, write the sentence that is your answer choice.

Missouri Assessment Program, Spring 2006
Science, Grade 7
Notes to the Teacher

Examiners should be aware that some items have been omitted in the braille edition. The items in the braille edition have retained the same numbering as in the regular test books.

When reverse transcribing the students' responses into a regular test book, please be sure to leave the omitted items blank. Take care to record all other item responses in their proper position in the test book.

Transcriber's Notes Page

This test was transcribed according to the rules of *The Nemeth Braille Code for Mathematics and Science Notation*, 1972 revision.

Spaces for marking or writing answers in the book have been left out in braille.

Pictures that are not needed for answering questions have been omitted.

Answer choices are identified by letters in braille.

Some of the print text is reworded for the braille reader.

Underlining is indicated by italics.

Session 1

P6, #6: in thousands [inserted next to vertical axis label]

Session 2

Page a2, Each tally mark is one mealworm.

Session 3

P4, #1: For Number 1, write the letter and location of your answer choice.

P7, #10: Item omitted

P9, #18: For Number 18, write the letter and location of your answer choice.

Missouri Assessment Program, Spring 2006
Science, Grade 10
Notes to the Teacher

Transcriber's Notes Page

This test was transcribed according to the rules of *The Nemeth Braille Code for Mathematics and Science Notation*, 1972 revision.

Spaces for marking or writing answers in the book have been left out in braille.

Pictures that are not needed for answering questions have been omitted.

Answer choices are identified by letters in braille.

Some of the print text is reworded for the braille reader.

Underlining is indicated by italics.

Session 2

#1 - The test administrator will need to provide two thicknesses of string to represent a dotted and dashed plot line the student will use to plot on a graph.

Session 3

Print page 4 #1 The figures in the second and third columns are in millions of tons.

page 5 #5 Key to table entries
bv Beep or vibrate
ex Excellent

page a6 #10 A series of dots #5 indicates no entry.

page 7 #13 Vertical table is brailled horizontally

page a8 Table Columns and rows are interchanged in braille.

page 9 Phylogenetic Tree: For Number 18. Part of the diagram is omitted.

page 10 #21 TN - Picture: A fish, a moth and a snake which have spots resembling large eyes.